



1st TPG B on LRC meeting Online meeting - 14th September 2021 Preparatory note

Objective

The meeting is **aimed at defining the work plan of the group** for the next years starting from an overview of the implementation of the Lisbon Recognition Convention (LRC) in the European Higher Education Area (EHEA) countries from different perspectives.

Contents of the meeting

The meeting consists of two main parts:

- In the **first part**, the **implementation of the Bologna key commitment 2** on national legislation and procedures compliant with the LRC is presented from different angles to bring out the diverse perspectives emerging from (i) the <u>2020 Bologna Implementation Report</u>, (ii) the monitoring of the implementation of the Lisbon Recognition Convention and (ii) the <u>Bologna</u> with student eyes <u>2020</u>.
 - After the panel discussion, the **results of the survey** sent to the TPG B members will be presented.
- The second part of the meeting will be aimed at defining the work plan of the group.

Structure of the TPG B work plan

The work plan will indicate the thematic priorities, the working methods, and the outcomes to be achieved by each country by the end of the working period (May 2021- May 2024).

The **thematic priorities** to be addressed by the group will be identified on the basis of the results of the survey sent to the TPG B members in June 2021¹ and further discussed at the 1st TPG B meeting during the working groups. The inputs from the working groups will also contribute to defining the **specific sub-topics** that will be tackled for each thematic priority.

In line with the guidelines of the Bologna Implementation Coordination Group (BICG), the **TPG B** will organise two meetings per year. The working methods will combine a mix of panel meetings

¹ The questionnaire was sent to the TPG B members on 24th June 2021, the first deadline to submit it was on 23rd July 2021 and then extended until 3rd September 2021.





to share information and smaller group activities to facilitate the exchange of practices through **peer support activities** (including staff mobility, if possible).

The achievement of the **outcomes** of the group will be **monitored through two questionnaires** that will be sent at the beginning of 2022 and at the end of the working period (2024).

Working groups

As stated above, the specific goal of the working groups is to define a first draft of its work plan.

Participants will be divided into three working groups to discuss the 7 topics included in the questionnaires (for <u>countries</u> and for <u>consultative members and institutions</u>) in the order of preference expressed by respondents.

In each group reflection will be guided by the following questions:

- o Do you think other additional topics than the ones included should be addressed?
- Looking at each selected topic, what are the sub-topics you would like to see treated in more depth?
- o Any other comments on the group work plan?

The 7 topics are the TPG B specific thematic indications (see https://ehea.info/page-peer-group-B-LRC), plus the topic of "Fostering ethics, transparency and integrity in education", that was addressed by the TPG B in the previous period (2018-2020) and which is included in the Rome communiqué.

Main results of the survey

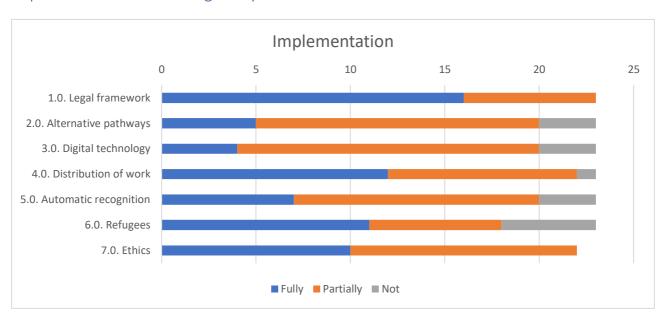
The main goal of the survey is to gain a picture of the current state of play of the implementation of the Bologna key commitment 2 on national legislation and procedures compliant with the Lisbon Recognition Convention and capture the main interests, challenges, and good practices of the members of the TPG B. The questionnaire was sent to the TPG B members in June 2021 and 27 responses have been collected to date.

The results presented below represent a preliminary analysis of the quantitative data collected: a more detailed description of the outcomes of the survey will be presented during the 1tst TPG B meeting.





Implementation of the Bologna key commitment 2



Thematic priorities to be tackled

Topic	N° of
	respondents
Optimising the potential of digital technology for the recognition agenda and	21
the Diploma Supplement.	
Recognition of alternative pathways (flexible and open learning paths, including	19
those leading to micro-credentials).	
Achieving automatic recognition	18
Establishing the distribution of work and responsibilities among the competent	8
institutions that have the right knowledge and capacity to carry out recognition	
procedures	
Ensuring the fair recognition of qualifications held by refugees	7
Establishing the legal framework to allow the implementation of the LRC	6
Fostering ethics, transparency, and integrity in education	6

The thematic priorities specified in the questionnaires that were not included among the 7 listed topics will be considered as sub-topics for the group activities.

Please note that the good practices described in the questionnaire will be further studied during the TPG B meetings and the information collected in the section "Peer support" will be used as the basis for the peer support activities.





Next steps

After the meeting, the final draft of the work plan will be finalised to be shared among the TPG B members for final comments and then submitted to the BICG by 31 October 2021.